

# Distance Learning Activities

April 6 - April 10 Lesson Plan for Grade 6, Science

Prepared by Mr. Reis

Contact Information:

**Google Classroom Class Code:** 4lytpka

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## OVERVIEW & PURPOSE

The student will be able to review the states of matter and how they change.

## MONDAY

If possible, sign into the 6th Grade Science 19-20 Google Classroom.

1. Go to **classroom.google.com** and click Sign In. Sign in with your **Google** Account. For example, you@yourschool.edu or you@gmail.com. ...
2. At the top, click Add. **Join** class.
3. Enter the class code your teacher gave you and click **Join**. A class code consists of 6 or 7 letters or numbers. 6th Grade Science Code: **4lytpka**

If you are unable to access Google Classroom, you will continue to receive a Science packet.

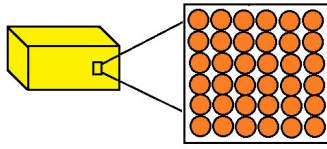
## TUESDAY

Identify the state of matter an ice cube is in. Identify the type of energy that you need to add to the ice cube in order to melt it.

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## WEDNESDAY



1. Draw a model that explains what happens to the ice cube (represented by the yellow block/orange molecules) when heat is added to it. Hint: what is happening to the molecules?

## THURSDAY

Identify the state of matter that oxygen is in (solid, liquid, or gas). What happens to oxygen if it gets really really cold? If it changes states, identify the new state.

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## FRIDAY

Create 3 quiz questions about the states of matter and how they change. Quiz your family members! Whoever gets the most questions right wins.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## STATE STANDARD

6.P1U1.3

Develop and use models to represent that matter is made up of smaller particles called atoms.